
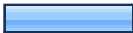













**1. I have been a Teacher-Librarian for...**

		Response Percent	Response Count
less than 3 years		20.8%	10
3-5 years		18.8%	9
6-10 years		16.7%	8
<b>10-20 years</b>		<b>25.0%</b>	<b>12</b>
20+ years		18.8%	9
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>






**2. I have heard of and more or less understand the concept of a PLN (Personal Learning Network) sometimes known as a PLE (Personal Learning Environment)**

		Response Percent	Response Count
Yes		22.9%	11
No		29.2%	14
<b>Not really</b>		<b>43.8%</b>	<b>21</b>
No clue		4.2%	2
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

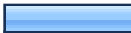


### 3. I would describe myself as...

		Response Percent	Response Count
very savvy with technology, especially online tools and social media		18.8%	9
<b>growing in confidence with online tools</b>		<b>60.4%</b>	<b>29</b>
a reluctant participant in online discussions using social media tools		6.3%	3
only really use email		14.6%	7
never online much at all		0.0%	0
		<b>answered question</b>	<b>48</b>
		<b>skipped question</b>	<b>0</b>




### 4. At my school the challenges of managing poor digital citizenship at social media sites is (multiple responses permitted)

		Response Percent	Response Count
not really a problem or issue		39.6%	19
<b>a fast-growing challenge</b>		<b>47.9%</b>	<b>23</b>
a really serious issue I am confronted with almost daily		8.3%	4
managed effectively		4.2%	2
an urgent area for professional development		20.8%	10
		<b>answered question</b>	<b>48</b>
		<b>skipped question</b>	<b>0</b>




**5. My school is using the digital citizenship resources and websites available via my employer's resources or federal government projects**

		Response Percent	Response Count
Yes, we feel well-resourced		18.8%	9
No, we are not using these effectively		29.2%	14
<b>Tell me more</b>		<b>52.1%</b>	<b>25</b>
		<b>answered question</b>	<b>48</b>
		<b>skipped question</b>	<b>0</b>


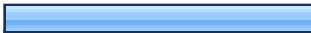

**6. I maintain a blog for personal and/or professional reasons**

		Response Percent	Response Count
Yes I do		27.1%	13
<b>Never but I want to have a class, personal or professional blog</b>		<b>41.7%</b>	<b>20</b>
No interest		31.3%	15
		<b>answered question</b>	<b>48</b>
		<b>skipped question</b>	<b>0</b>




### 7. I am personally using blogED with staff and/or students

		Response Percent	Response Count
Yes		21.3%	10
No		68.1%	32
What's blogED?		10.6%	5
answered question			47
skipped question			1



### 8. I/my school use(s) Google Alerts

		Response Percent	Response Count
Yes		6.4%	3
No		46.8%	22
What's Google Alerts?		46.8%	22
answered question			47
skipped question			1


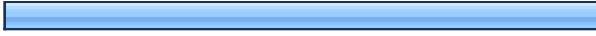
### 9. I know what an RSS feed is and use an RSS reader to manage my online website subscriptions

		Response Percent	Response Count
Yes I do		8.3%	4
No but I know what you are talking about		43.8%	21
No clue		47.9%	23
answered question			48
skipped question			0




### 10. I have a Facebook account

		Response Percent	Response Count
Yes		60.4%	29
No		39.6%	19
I want one		0.0%	0
answered question			48
skipped question			0

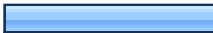


### 11. I have a twitter account and use it

		Response Percent	Response Count
Yes		10.4%	5
No		89.6%	43
I want one		0.0%	0
answered question			48
skipped question			0




### 12. I have a yammer account and use it

		Response Percent	Response Count
Yes		31.3%	15
No		66.7%	32
I want one		2.1%	1
answered question			48
skipped question			0






### 13. I have a delicious or diigo bookmarking account

		Response Percent	Response Count
Yes		31.3%	15
No		66.7%	32
I want one		2.1%	1
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

### 14. I have a smart phone (iPhone, Blackberry etc.) and use it to communicate with colleagues using email and apps for twitter, yammer, facebook, RSS etc..

		Response Percent	Response Count
Yes		14.6%	7
No but I would like to do that in the future		43.8%	21
No, not my thing		41.7%	20
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

**15. How do you feel about the benefits of social media as learning tools for students and staff**

		Response Percent	Response Count
Very positively		37.5%	18
Excited		14.6%	7
Negatively		2.1%	1
What is social media?		0.0%	0
Out of my depth		12.5%	6
Unsure		33.3%	16
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

**16. What are your greatest concerns or issues about 'connecting' online using new media/social media/web 2.0? (more than 1 answer allowed :O)**

		Response Percent	Response Count
No concerns worth mentioning		6.3%	3
I have some minor concerns but am basically keen or already doing this		31.3%	15
trouble with students		22.9%	11
<b>privacy issues</b>		<b>50.0%</b>	<b>24</b>
no time		37.5%	18
appearing foolish or embarrassing myself		16.7%	8
lack of tech skills		39.6%	19
the expense		2.1%	1
my basically luddite nature is a concern		0.0%	0
other		0.0%	0
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>



### 17. Have you ever read my blog darcymoore.net?

		Response Percent	Response Count
Yes, have a subscription		6.3%	3
Yes, all the time		0.0%	0
Yes, have looked at it before		29.2%	14
<b>Never</b>		<b>64.6%</b>	<b>31</b>
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

### 18. The role of a Teacher-Librarian is evolving and new skills are needed to connect students to knowledge and stay relevant

		Response Percent	Response Count
<b>Yes - the internet has changed everything</b>		<b>93.8%</b>	<b>45</b>
No - that is not my perception		4.2%	2
Not sure what you mean		2.1%	1
<b>answered question</b>			<b>48</b>
<b>skipped question</b>			<b>0</b>

### 19. My greatest need as a Teacher-Librarian is to develop my skills in the following area (s):

	Response Count
	29
<b>answered question</b>	<b>29</b>
<b>skipped question</b>	<b>19</b>

**20. What do you think Teacher-Librarians need to do in their lessons and libraries to improve students literacies, digital citizenship and research skills?**

**Response  
Count**

32

**answered question**

**32**

**skipped question**

**16**

**Q19. My greatest need as a Teacher-Librarian is to develop my skills in the following area(s):**

1	All areas - only new TL	May 31, 2011 8:45 PM
2	Using technology not just for the sake of it but to improve learning outcomes and enjoyment for students.	May 31, 2011 5:41 PM
3	technology	May 30, 2011 4:43 PM
4	Social networking	May 30, 2011 2:15 PM
5	I need time to 'play' with what is available as I juggle many different 'hats' not just the teacher-librarian one!	May 30, 2011 12:39 PM
6	Information Literacy using Web 2.0 Tools	May 30, 2011 10:25 AM
7	Connected Classroom & interactive whiteboard	May 29, 2011 6:44 PM
8	use of new technology teaching students how to evaluate online information and be responsible in its use	May 29, 2011 4:16 PM
9	locating relevant websites and easy ways to engage students, linking web2 with units of work, improving ways to develop student's research skills, finding more time to plan with teachers,	May 29, 2011 4:09 PM
10	A mentor to help with Web 2 and to get me out of my comfort zone	May 29, 2011 3:10 PM
11	Blogging	May 29, 2011 11:38 AM
12	keep abreast of new tools and applying them in my teaching and to be aware of newly published material - both fiction and non fiction to inspire and engage my students	May 28, 2011 12:51 PM
13	Teaching information literacy skills	May 27, 2011 4:26 PM
14	Time to sit with someone patient to get me started with a library blog, funds for the equipment and an executive member who could see the relevance in what I was doing and help me write up my teaching program to show compliance.	May 27, 2011 4:24 PM
15	Notebook finer points shortcuts as Sydney educ. was entirely PC platform.	May 27, 2011 12:06 PM
16	I think Blog-Ed is my next direction. Currently enlarging my school database with relevant information	May 27, 2011 11:55 AM
17	Learn about all the new ways of connecting At least trying to keep up with the children and make their education worthwhile	May 27, 2011 10:55 AM
18	Technology!!! Interactive whiteboard, blogs, great sites for students - well, everything...time is an issue/lack of ability	May 27, 2011 10:53 AM
19	Technology	May 27, 2011 10:53 AM
20	Getting teachers onboard!!!!!!	May 27, 2011 10:02 AM
21	keeping up to date with ICT skills	May 27, 2011 9:51 AM
22	In a primary school: Helping children to do better searches on the web and how to choose appropriate sites.	May 27, 2011 9:47 AM

**Q19. My greatest need as a Teacher-Librarian is to develop my skills in the following area(s):**

23	New technologies	May 27, 2011 9:40 AM
24	As my skills and confidence with Web 2.0 increase, I am becoming aware of how little I know about technology. I would like to do some formal ICT training as much of my knowledge is self taught.	May 27, 2011 9:37 AM
25	professional learning opportunities in all areas of web2: support from department and principal for this to occur	May 27, 2011 9:27 AM
26	Gain confidence and experience in using Web 2.0 tools.	May 27, 2011 9:25 AM
27	In terms of digital needs... I would like more access to relevant online databases & to keep up to date with useful online teaching tools and websites.	May 27, 2011 8:36 AM
28	Allowing kids more freedom to explore the online/social networks. I would like to be able to set a negotiated task and allow the students to complete the task using their own or the school's technology and present their work in the format that best suits the topic.	May 27, 2011 7:56 AM
29	using technology to develop information literacy	May 26, 2011 9:58 PM

**Q20. What do you think Teacher-Librarians need to do in their lessons and libraries to improve students literacies, digital citizenship and research skills?**

1	Be computer literate, evaluate websites	May 31, 2011 8:45 PM
2	Embrace new technologies and connect with students in their digital world. Teach then how to access, assess and utilise effectively the barrage of information that confronts them on a daily basis.	May 31, 2011 5:41 PM
3	Keep a balance between digital activities and resources and literature for learning and recreation.	May 31, 2011 8:38 AM
4	Be able to use technology as well or better than the students	May 30, 2011 4:43 PM
5	Work with classes and their teachers	May 30, 2011 2:15 PM
6	Have more room so the library is also part computer lab, which wont fill in our newly finished library...more planning for future expansion.	May 30, 2011 12:39 PM
7	Teach information Literacy using web tools.	May 30, 2011 10:25 AM
8	Keep up to date and relevant	May 29, 2011 6:44 PM
9	motivate and link lessons to the needs of the students keep it relevant	May 29, 2011 4:16 PM
10	observe great examples of TLs at work, insist on good quality work, keep students engaged and thinking, continue to learn	May 29, 2011 4:09 PM
11	Not sure	May 29, 2011 3:10 PM
12	Try to get classroom teachers more excited about what we are doing	May 29, 2011 11:38 AM
13	engage students using a combination of tools, literature and enthusiasm!	May 28, 2011 12:51 PM
14	Teacher librarians know the importance of collaborative planning and knowledge integration but not often in positions of power to advocate and succeed getting other teachers on board.	May 27, 2011 5:57 PM
15	Engaging lessons, educate dangers of social networking from an early age to both students but probably more importantly parents. Educate other teaching staff the importance of information literacy skills.	May 27, 2011 4:26 PM
16	They need to get onto the principal and like-minded teachers to develop similar expectations across the grade or stage so that the children will have clear and consistent guidelines. Work research tasks & rubric that give the children a framework that reflects these principles/skills.	May 27, 2011 4:24 PM
17	I think they need to focus more on connecting students with good books and encouraging students to read for pleasure. Also to develop thinking skills.	May 27, 2011 1:58 PM
18	Be trained more effectively because after hearing Douch (VIVT high school teacher and Microsoft awardee the sky's the limit. Check out his bio. blog	May 27, 2011 12:06 PM
19	They need to be aware of the needs of their stundets and teachers - supporting thier learning and the school direction	May 27, 2011 11:55 AM
20	Keep upskilling themselves	May 27, 2011 10:55 AM

**Q20. What do you think Teacher-Librarians need to do in their lessons and libraries to improve students literacies, digital citizenship and research skills?**

21	Work more closely with all staff/faculties...	May 27, 2011 10:53 AM
22	Use of technology in combination with research skills	May 27, 2011 10:53 AM
23	Collaboration, collaboration, collaboration!!	May 27, 2011 10:02 AM
24	utilizing all available ICT skills and technologies	May 27, 2011 9:51 AM
25	In a primary school: Have more access to computers in the library, need to know what others use and what works.	May 27, 2011 9:47 AM
26	promote use, make it easy for staff to adapt to integrate into lessons	May 27, 2011 9:40 AM
27	Teacher Librarians need to be active in placing these issues on the school agenda through discussion with executive staff on how these skills can be embedded in their units of work. Teacher Librarians should also model and promote good practice to staff and students as much as possible. In my experience many teachers will embrace good practice when they are offered support in these areas. Adoption of better and responsible internet use could be mandated but staff need to feel that their existing skills are being supplemented by these things, not replaced. Teacher Librarians can make a big difference in this process. Teacher Librarians also need to take some risks and not be afraid of making the occasional stuff up with technology.	May 27, 2011 9:37 AM
28	We need a relevant, up to date scope and sequence specifically related to our job as information specialist teachers (not just tacked onto HSIE/Eng?Science syllabus); access to computers/tablets for students to use for research; support from teachers and administrators in school.	May 27, 2011 9:27 AM
29	1. Provide a balance between print-based and electronic information resources 2. Not perpetuate the moronic notion that the book is dead 3. in Primary schools in particular, continue to promote literature and recreational reading by providing time for students to browse, read and be read to, ie to immerse them in story in a relaxed, inviting environment 4. lobby the DET & Govt to invest in decent, reliable tech infrastructure and replace OASIS with something more 21st century	May 27, 2011 8:57 AM
30	Plan to use electronic information seeking tools in lessons, read online books with students in addition to "real books", use e-learning activities with classes and share online resources with staff	May 27, 2011 8:36 AM
31	Move away from the traditional methods. We need to be the leaders in moving our students forward with new technologies. We cannot allow ourselves to become irrelevant. We need to stay connected.	May 27, 2011 7:56 AM
32	Have computer accessible for every child; link to meaningful experiences	May 26, 2011 9:58 PM