



Australian Government
Department of Education, Employment
and Workplace Relations



Education
& Training



*National Asian Languages and
Studies in Schools Program*

Teacher Education Visitation (TEV) Program



Shanghai

September 27 – October 8, 2010

Information pack and application details

Background Information

There are sixteen scholarships available. Participants will be chosen by a selection panel on their ability to respond to the published criteria located in this information pack. These scholarships are funded by the National Asian Languages and Studies in Schools Program (NALSSP), a national initiative of the Department of Education, Employment and Workplace Relations (DEEWR) as part of NSW Department of Education and Training's (NSW DET) NALSSP program.

The Shanghai TEV aims to:

- enhance NSW DET teachers' knowledge and understanding of China, its people, country, contribution to world civilisation, history and future
- improve and enrich teaching and learning about Shanghai, China, and the Asian Region, in the school curriculum
- develop formal and informal education partnerships between Shanghai and NSW DET schools and teachers

Why Shanghai?

Shanghai sits astride the old and new China. It offers educators opportunities rich in history, geography, science, economics, technology and the arts. Shanghai displays a vibrancy and pace unmatched in China. The city is on the move with infrastructure being developed faster than anywhere else at any time in history. Shanghai is a world megacity and offers teachers a preview of the future, today.

Focus

Each day of the TEV will focus on aspects of one or more of the studies of Asia learning emphases of the *National Statement for Engaging Young Australians with Asia in Australian Schools'* document:

- Understand 'Asia'
- Develop informed attitudes and values
- Know about contemporary and traditional Asia
- Connect Australia and Asia
- Communicate (pg. 8-9)

Additionally, the TEV will focus on the HSIE, English and Creative Arts NSW Board of Studies syllabuses.

Outcomes for participants

It is intended that participants of the Shanghai TEV will, by the end of the program:

- identify and analyse issues or events in China that have current interest and relevance
- critically analyse the perspectives from which these events and issues are being reported
- counter stereotypical views of Chinese peoples, culture, society and organisations

Expectations of the program for participants

Participants are required to prepare, develop and research curriculum ideas related to their KLA specific area before, during and after the Teacher Education Visitation to Shanghai. Participants will research, develop, publish and implement teaching and learning programs that support the inclusion of the studies of Asia in NSW Board of Studies HSIE, English and Visual Arts syllabus documents for inclusion on the NALSSP, Studies of Asia website.

While in China, participants are expected to:

- work collaboratively to conduct subject specific action research and gather source material to support the implementation of targeted syllabuses
- adhere to the TEV program itinerary and participate in all organised activities

Note: Spouses, partners, family members and friends are not to accompany participants or to 'shadow' the touring party

Successful participants and their principals will be notified by Tuesday, 10 August 2010.

Successful participants are also required to participate in a pre-tour videoconference scheduled for Friday 20 August, 2010, from 3:00 – 5:00pm at Curriculum K-12, 3a Smalls Road, Ryde. Participants may attend in person or online.

Conditions for the award of a TEV scholarship

The scholarship recipient undertakes to:

- contribute the sum of \$1 000 towards the total cost of the program
- meet program expectations
- act on advice and information provided

Costs

Each individual participant (their school) is expected to contribute **\$1 000** towards the cost of the TEV program which is well below half the normal travel cost. The NSW DET NALSSP Studies of Asia program will invoice participants for this amount. Cheques should be made payable to the NSW Department of Education and Training.

Who pays for what?

The following information clarifies costs/expenses that are paid for by the NSW DET NALSSP Studies of Asia program, or by the participant.

The Sponsorship (i.e. NSW DET NALSSP Studies of Asia), and your contribution, pay for:

- return airfares to Shanghai, as per the itinerary
- transfers, touring, transport in modern air-conditioned vehicle
- land costs (accommodation at a 4 star hotel in Shanghai, twin share, breakfasts)
- local English speaking guide

- entrance fees (museums, etc, organised as part of the formal program).
- briefings and seminars organised as part of the formal program

The individual participant pays for:

- passport
- visa (compulsory)
- travel insurance (compulsory)
- vaccinations, as per doctor's advice
- return travel between home town and Sydney
- meals and drinks, except where specified
- entrance fees for video and camera
- personal expenses
- gifts

It is important to note that each successful participant will be representing the NSW Department of Education and Training. As such, the final decision for each participant's attendance is reliant on the approval of the NSW Minister of Education and Training. If therefore, a successful participant does not receive approval from the Minister to attend the TEV to Shanghai, his/her contribution of \$1 000 will be refunded in full.



Proposed Program

Day One	
Theme	Shanghai, China: Today
Studies of Asia Learning Emphases	Contemporary issues Challenging stereotypes
Outcomes	<ul style="list-style-type: none"> identify and analyse issues or events in China that have current interest and relevance; critically analyse the perspectives from which these events and issues are being reported counter stereotyped views of Chinese peoples, culture, society and organisations
Welcome Address	<p>China 2010 An introduction to China including an analysis of key contemporary issues for China in 2010 such as a focus on economic development, rapid demographic change, technology, the environment, global trade and relationships.</p> <p>Shanghai Today Shanghai has made the same changes in a decade most other cities take a century to achieve. A discussion will include city planning, the positioning of Shanghai as the commercial gateway of China, environmental issues and changes in popular culture.</p>
Shanghai Site Visit	Introduction to Shanghai half day bus tour and behind The Bund walking tour.

Day Two	
Theme	China: The Past
Studies of Asia Learning Emphases	World contributions by peoples of Asia

Outcomes	<ul style="list-style-type: none"> • identify the contributions of Chinese culture to world heritage, traditions and human endeavour, including those in the arts, science, technology, philosophy, business, education, and religious and spiritual beliefs • learn about particular episodes in the history of the Asian region that have made significant contributions to world development and knowledge
Early Morning	<p>The Bund: Tai Chi and Ballroom Dancing</p> <ul style="list-style-type: none"> • Thousands of Shanghai citizens spend the early morning engaging in traditional arts, exercise and ballroom dancing. Participants will have an opportunity to observe and join in these activities along the Bund.
Site Visit	<p>The Shanghai Museum: Opening the door to history</p> <ul style="list-style-type: none"> • The Shanghai Museum is a world famous exhibition of ancient China housing 120,000 pieces of Chinese cultural relics in jade, porcelain, painting and calligraphy, costume, textiles and sculpture. • Through viewing the major exhibitions at the Museum, delegates will learn about the contribution of China to world civilisation.
Afternoon Site Visit	<p>Chinese Modern history</p> <p>Dr Sun Yat Sen's House and Meeting of the First Congress of the Communist Party</p>

Day Three	
Theme	Australia - China: Links
Studies of Asia Learning Emphases	Implications of close relationships between China and Australia
Outcomes	<p>Intended outcomes for delegates:</p> <ul style="list-style-type: none"> • identify and analyse contributions made to Australian society by Australians of Chinese heritage and by Australians living and working in China • analyse selected links between Australia and Asia and discuss the implications for mutually beneficial relationships

Site visit	Australia - China Links <ul style="list-style-type: none"> • Pudong New Economic Zone, Shanghai: visit Australian joint-venture factories.
Evening Activity	Participants will eat at <i>M on the Bund</i> (an Australian owned restaurant)

Day Four	
Theme	Shanghai: schools and partnerships
Studies of Asia Learning Emphases	Develop intercultural skills and understandings and interact effectively with teachers and students in Shanghai
Outcomes	<ul style="list-style-type: none"> • develop and demonstrate the satisfaction and benefits of working closely with students in China through school activities such as corresponding, exchanging information, electronic links and exchanging visits.
School Visit	Shanghai Schools <ul style="list-style-type: none"> • Participants will visit kindergartens, primary, middle and high schools to gain insights into school life and education in Shanghai. Visits will include discussion of educational issues with school principals and staff and visits to classrooms.

Day Five	
Theme	Shanghai: people
Studies of Asia Learning Emphases	Develop and communicate informed attitudes and behaviour toward Shanghainese
Outcomes	<ul style="list-style-type: none"> • Participants will have an opportunity to share their culture whilst experiencing another culture through the interaction with the city's residents
Home Stay Program	Participants will <ul style="list-style-type: none"> • stay with a Shanghainese family in an authentic lane house (longtang) community • learn a little Shanghainese dialect • sample home cooked Shanghainese food

Day Six	
Theme	Shanghai: philosophy, literature and tradition
Studies of Asia Learning Emphases	Know about aspects of traditional China and Shanghai, including literature and philosophy
Outcomes	<ul style="list-style-type: none"> understand the stereotypical views of Chinese society through an exploration of the significance of Confucianism to everyday life of China
Morning briefing	<p>Confucianism</p> <ul style="list-style-type: none"> Lecture about Confucianism and its role in Chinese society
Afternoon briefing	<ul style="list-style-type: none"> Literature and its history in China
Evening	<ul style="list-style-type: none"> Opera performance and lecture

Day Seven	
Theme	Shanghai: the arts
Studies of Asia Learning Emphases	The contribution of the arts from Shanghai and China to Australia and the world
Outcomes	<ul style="list-style-type: none"> Learn about the techniques and meaning of aspects of Shanghai traditional arts, including tea ceremony, garden design and acrobatic performances
Morning site visit	<p>Chinese traditional arts and customs</p> <ul style="list-style-type: none"> Traditional arts and crafts: The Shanghai Arts and Craft Institute
Afternoon site visit	<ul style="list-style-type: none"> The culture of tea: Huxingting Tea House Traditional garden design: Yu Yuan Garden
Evening site visit	<ul style="list-style-type: none"> Shanghainese acrobatic performance

Day 8: Fieldwork

Suzhou: an “old” city

Curriculum focus	Cross curriculum: HSIE and the Arts
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A legend was spun through the famous proverb, “In heaven there is paradise, on earth Suzhou and Hangzhou”. Dating back 2500 years, Suzhou is one of the oldest towns in the Yangzi Basin. It is a famed silk production centre and a celebrated retreat brimming with gardens and canals. At the height of Suzhou’s development in the 16th century, the gardens numbered over 100.

Suzhou is only one and a half hours from Shanghai. It provides an excellent opportunity to view an old city of China in contrast to Shanghai. You will visit traditional Chinese gardens registered on the World Heritage List, including a 800 year old bonsai garden and the Garden of the Master of the Nets which surrounds 12th and 18th century residential homes. Silk production will be viewed from growing silk worms through to today’s busy export market. Silk painting is also a major Suzhou industry.

Day 9: Fieldwork

Water town: Zhouzhuang

Curriculum focus	Cross curriculum: HSIE and the Arts
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Zhouzhuang is a town in Jiangsu province.

Zhouzhuang is one of the most famous water townships in China, and is noted for its profound cultural background, the well preserved ancient residential houses, the elegant watery views and the strong local colored traditions and customs. It has been called the “Venice of the East”.

Zhouzhuang is surrounded and divided by lakes and rivers. Stone bridges cross the rivers, showing distinctive views of the water-town.

Day 10: Fieldwork

Yixing and Dingshu Pottery Village

Curriculum focus	Cross curriculum: the Arts
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Yixing is located on the west bank of Lake Tai about 200 kilometers from Shanghai in Jiangsu Province. Teachers will visit the Yixing Ceramics Museum and the Qian-Shu dragon kiln. The Qian-Shu dragon kilns are so-called because of their long shapes resembling dragons as they are fired and glow at night.

Teachers will also visit the Yixing Purple Sand Village (Zisha Cun), a street within Dingshu Town. This group of buildings is all devoted to zisha pottery production. The artisans work and sell on the first floor, and live on the upper floors of their buildings.



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Expression of Interest

NSW DET NALSSP Teacher Education Visitation Program (TEV)

Shanghai

September 27 – October 8, 2010.

Eligibility

Participation in the NSW NALSSP TEV program to Shanghai is open to teachers employed by the NSW Department of Education and Training.

Selection criteria

Successful applicants will demonstrate the following:

- **Teacher of a NSW DET school**
- **Able to demonstrate a genuine interest in China**
- **Ability to plan and develop teaching and learning materials based on their experience in Shanghai**
- **Strategy to disseminate learning outcomes of the study tour and bring Asia-focussed curriculum change to others. This may include membership of the Leading 21st Century Schools: Engage with Asia strategy, or a recipient of the NALSSP Grants to Schools program**
- **Capacity to work as a member of a team**
- **Sound health – with successful participants required to submit a completed Statement of Health endorsed by his or her General Practitioner.**

How to submit an application

Your expression of interest should clearly and succinctly establish your eligibility and address each of the selection criteria. Please limit your response to a maximum of 3 pages and include the cover sheet signed by your principal.

Optional

You may wish to attach a sample program, or unit of work, that you have developed to demonstrate your capacity to develop high-quality materials.

Closing date and time for applications

**5:00pm
Week 3, Term 3
Friday, 6 August 2010**

Inquiries and completed Expression of Interest forms should be addressed to:

Jennifer Curtis
Senior Project Officer: Studies of Asia
Curriculum K-12
3a Smalls Road
Private Bag 3
Ryde NSW 2112

Tel: 02 9886 7693

Fax: 02 9886 7305

Email jennifer.curtis@det.nsw.edu.au

Please note: If applications are emailed to the above address, the subject line should read "Application Shanghai TEV".



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Cover Sheet

Teacher/Applicant's name _____

School _____

Position/Faculty _____

Preferred contact details _____

School telephone _____

School fax _____

Home tel _____

Email address _____

Principal's Name _____

Comment

Principal's signature _____ Date _____

Applicant's signature _____ Date _____