

INANIMATE ALICE



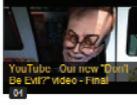
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My daughters love reading, particularly enjoying 'story-time' at our local library. Both Miss 5 and Miss 7 count a trip to any library as a highlight of even the most exciting or adventurous week. They read books, e-books and websites with little discrimination. A good story told is a good story told.



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However, having a library bag in kindergarten, kids and a partner who love reading or an office upstairs in the school library does not make me particularly qualified to pontificate - it can allow me to make some provocations, suggestions and provide an opportunity for the professional teacher-librarians to discuss ideas.

Top Posts

- 8.5 Reading ...
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RECENT POSTS

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- The future is here...
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- Teacher-librarians: Context (Part I)
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- Learning: A Digital Renaissance (a draft)
- Script: how do you tell the children?
- Future vision?
- Connected...or at least, connecting!
- 'Shut Down The Schools!'

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CURRENTLY READING...



The future & the past

This blog has often featured my thoughts on the central importance of [reading](#), my [favourite books](#), the [future of books](#), [disruptive technologies](#), [e-books and e-readers](#). Like you, I am thinking about the future of learning, reading, teaching, schools, libraries and teacher librarians. It is a favourite topic.

What digital communication technologies do teacher-librarians need or more importantly, do their students

need? This is the heart of the contemporary challenge. How do teacher librarians nurture the best of the past with an eye on a future that has already arrived?

A teacher-librarian supports and implements the vision of their school communities through advocating and building effective library and information services and programs that contribute to the development of lifelong learners.

ALIA <www.alia.org.au/education/qualifications/teacher-librarian.html>

What exactly is that vision in 2011?

The recent findings of the parliamentary [Inquiry into school libraries and teacher librarians in Australian schools](#) (2011) arrive at the heart of the current challenge:

While the teacher librarian's role appears to be rapidly changing in an ever evolving digital, online and e-learning environment, it is not always clear exactly what role they should and could play in schools to

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